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Joint Health and Social Care Self-Assessment Framework

Completing survey for WEST BERKSHIRE UA. [Return to front page](#)

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Healthcare

Demographics

You should obtain this information from general practices. You can do this directly either by the Clinical Commissioning Group (CCG) or Commissioning Support Unit (CSU) using MiQuest queries, or by direct liaison with practices. Primary Care Trusts and GP practices may also know this information from routine liaison in relation to Health Checks. In some areas, primary care contracting requires information flows to support this.

You should aim to provide this data broken down by **age bands** and **ethnicity**. However, if you are unable to provide an age breakdown at this level then **either** report the data by the number of people of aged **0 to 17** years old and aged **18 and over**, **Or** the numbers for **all ages**. These are the last three options in questions 1 to 3.

Please note recorded as being from an ethnic minority means that a person's ethnic category (if declared) is different from the English ethnic majority. That is to say they are not 'British (White)'. This refers to the term as defined for the [NHS data dictionary](#).

1. How many people with any learning disability are there in your Partnership Board area?

1.1 Aged 0 to 13 years old

12

1.2 Aged 14 to 17 years old

26

1.3 Aged 18 to 34 years old

98

1.4 Aged 35 to 64 years old

148

1.5 Aged 65 years old and over

22

1.6 Aged 0 to 17 years old and recorded as being from an ethnic minority

3

1.7 Aged 18 years old and over and recorded as being from an ethnic minority

17

If you are unable to provide an age breakdown at this level of detail then complete either questions 1.8 and 1.9, question OR 1.10.

1.8 Aged 0 to 17 years old

1.9 Aged 18 years old and over

1.10 All ages

2. How many people with complex or profound learning disability are there in your Partnership Board area?

Complex or profound learning disability here means learning disability complicated by severe problems of continence, mobility or behaviour, or severe repetitive behaviour with no effective speech (i.e. representing severe autism) (Institute of Public Care, (2009) Estimating the prevalence of severe learning disability in adults. **IPC working paper**).

2.1 Aged 0 to 13 years old

0

2.2 Aged 14 to 17 years old

3

2.3 Aged 18 to 34 years old

10

2.4 Aged 35 to 64 years old

13

2.5 Aged 65 years old and over

5

2.6 Aged 0 to 17 years old and recorded as being from an ethnic minority

2

2.7 Aged 18 years old and over and recorded as being from an ethnic minority

1

If you are unable to provide an age breakdown at this level of detail then complete either questions 2.8 and 2.9, question OR 2.10.

2.8 Aged 0 to 17 years old

2.9 Aged 18 years old and over

2.10 All ages

3. How many people with both any learning disability and an Autistic Spectrum Disorder are there in your Partnership Board area?

3.1 Aged 0 to 13 years old

3

3.2 Aged 14 to 17 years old

9

3.3 Aged 18 to 34 years old

11

3.4 Aged 35 to 64 years old

7

3.5 Aged 65 years old and over

1

3.6 Aged 0 to 17 years old and recorded as being from an ethnic minority

2

3.7 Aged 18 years old and over and recorded as being from an ethnic minority

3

If you are unable to provide an age breakdown at this level of detail then complete either questions 3.8 and 3.9, question OR 3.10.

3.8 Aged 0 to 17 years old

3.9 Aged 18 years old and over

3.10 All ages

Screening

This information should be obtained from GP practices. This may either be done directly by the CCG or CSU using MiQuest queries, or by direct liaison with practices. Directors of Public Health should be monitoring this routinely as an equalities issue.

The total eligible population includes people with and without learning disabilities unless otherwise stated.

4. How many women are there eligible for cervical cancer screening?

- The eligible population are women aged 25 to 64 years old inclusive and who have not had a hysterectomy.
- The population who had a cervical smear test in the last three years (1st April 2010 to 31st March 2013 inclusive) if aged 25 to 49 years old or else in the last five years (1st April 2008 to 31st March 2013 inclusive) if aged 50 to 64 years old

4.1 Number of total eligible population

8568

4.2 Number of total eligible population who had a cervical smear test

4456

4.3 Number of eligible population with learning disabilities

77

4.4 Number of eligible population with learning disabilities who had a cervical smear test

22

5. How many women are eligible for breast cancer screening?

- Eligible population are women aged 50 to 69 years old, inclusive.

5.1 Number of total eligible population

5452

5.2 Number of total eligible population who had mammographic screening in the last three years (1st April 2010 to 31st March 2013)

3022

5.3 Number of eligible population with learning disabilities

22

5.4 Number of eligible population with learning disabilities who had mammographic screening in the last three years (1st April 2010 to 31st March 2013)

8

6. How many people are eligible for bowel cancer screening?

- Eligible population are people aged 60 to 69 years old, inclusive.

6.1 Number of total eligible population

4868

6.2 Number of total eligible population who satisfactorily completed bowel cancer screening in the last two years (1st April 2011 to 31st March 2013)

1679

6.3 Number of eligible population with learning disabilities

19

6.4 Number of eligible population with learning disabilities who satisfactorily completed bowel cancer screening in the last two years (1st April 2011 to 31st March 2013)

5

Wider Health

This information should be obtained from GP practices. This may either be done directly by the CCG or CSU using MiQuest queries, or by direct liaison with practices. These are routinely available measures of major health issues that should be monitored by Directors of Public Health.

Report how many people there were on the **31st March 2013**.

7. How many people with learning disabilities are there aged 18 and over who have a record of their body mass index (BMI) recorded during the last two years (1st April 2011 to 31st March 2013)?

201

8. How many people with learning disabilities are there aged 18 and over who have a BMI in the obese range (30 or higher)?

98

9. How many people with learning disabilities are there aged 18 and over who have a BMI in the underweight range (where BMI is less than 15 as per Health Equalities Framework indicator 4C)?

0

10. How many people with learning disabilities aged 18 and over are known to their doctor to have coronary heart disease?

As per the Quality and Outcomes Framework (QOF) Established Cardiovascular Disease Primary Prevention Indicator Set.

1

11. How many people with learning disabilities of any age are known to their doctor to have diabetes?

As per the QOF Established Diabetes Indicator Set and include both type I and type II diabetes here.

16

12. How many people with learning disabilities of any age are known to their doctor to have asthma?

As per the QOF Established Asthma Indicator Set

35

13. How many people with learning disabilities of any age are known to their doctor to have dysphagia?

0

14. How many people with learning disabilities of any age are known to their doctor to have epilepsy?

As per the QOF Established Epilepsy Indicator Set

47

Mortality

Following the publication of the Confidential Inquiry, Directors of Public Health will want to set up mechanisms to monitor this. Relatively few are likely to be able to answer this question this year. In the longer term this will be produced as part of the NHS Outcomes Framework.

15. How many people with a learning disability resident in your Partnership Board area died between 1st April 2012 and 31 March 2013?

15.1 Aged 0 to 13 inclusive

15.2 Aged 14 to 17

15.3 Aged 18 to 34

15.4 Aged 35 to 64

15.5 Aged 65 and older

Annual Health Check & Health Action Plans

16. How many people with a learning disability aged 18 and over were agreed as eligible for an Annual Health Check under the Directed Enhanced Scheme between 01 April 2012 and 31 March 2013?

17. How many people with a learning disability aged 18 and over had an Annual Health Check under the Directed Enhanced Scheme between 01 April 2012 and 31 March 2013?

18. How many people aged 18 and over with a learning disability have a Health Action Plan?

18.1 Total number eligible

18.2 Total number completed

Practices participating in Health Checks

Report how many general practices there were on the **31st March 2013**.

19. How many GP practices are there in your Partnership Board area?

20. How many GP practices in your Partnership Board area signed up to a Locally Enhanced Services or Directed Enhanced Service for the learning disability annual health check in the year 2012-2013?

Acute & Specialist Care

Providers should know this as a result of the Compliance Framework.

Report the numbers between **1st April 2012 and 31st March 2013**.

21. How many spells of INPATIENT Secondary Care were received by people identified by the provider as having a learning disability under any consultant specialty EXCEPT the psychiatric specialties (Specialty codes 700-715)?

Please note 21.2 has changed from "Number for people with learning disabilities as percentage of total spells". We are now asking for the denominator value as to ensure the accuracy of the information.

21.1 Number of spells for people identified as having a learning disability

21.2 Total number of spells

22. How many OUTPATIENT Secondary Care Attendances were received by people identified by the provider as having a learning disability under any consultant specialty EXCEPT the psychiatric specialties (Specialty codes 700-715)?

Please note this changed from "Number for people with learning disabilities as percentage of total attendances". We are now asking for the denominator value as to ensure the accuracy of the information.

22.1 Number of attendances identified as having a learning disability

22.2 Total number of attendances

23. How many attendances at Accident & Emergency involved a person with learning disabilities as the patient?

Please note this changed from "Number for people with learning disabilities as percentage of attendances". We are now asking for the denominator value as to ensure the accuracy of the information.

23.1 Number of attendances involving people with learning disabilities

23.2 Total number of attendances

24. How many people with a learning disability have attended Accident & Emergency more than 3 times?

Please note this changed from "Number for people with learning disabilities as percentage of total attendances". We are now asking for the denominator value as to ensure the accuracy of the information.

24.1 Number of people with a learning disability

24.2 Total number of attendances

Continuing Health Care and Aftercare

Your Local CCG or CSU/Function should have this information.

Report the numbers on the **31st March 2013**.

25. How many people with a learning disability are in receipt of Continuing Health Care (CHC)?

26. How many people with a learning disability are in receipt of care funded through the Section 117 arrangement of the Mental Health Act?

Location of mental health and learning disability in-patient care

In most cases, this should be known by CCG and possibly through CSU. Your Local CCG or CSU should have this information.

Report the numbers on the **31st March 2013**.

27. How many people with learning disability were in-patients in mental health or learning disability in-patient units (HES speciality function codes 700 to 715) run by providers that provide the normal psychiatric in-patient and community services for the CCGs in your Partnership Board area.

Note: the impact of this question is likely to be the 'missing figures' that relate to those placed out of area and this will be compared with the Winterbourne View data collection/registers.

27.1. Number of people placed primarily due to Challenging Behaviour

27.1.1 Age 0 to 17

27.1.2 Age 18 or older

27.2. Number of people placed primarily due to Mental Health Problems

27.2.1 Age 0 to 17

27.2.2 Age 18 or older

27.3. Number of people placed primarily due to complex physical health needs

27.3.1 Age 0 to 17

27.3.2 Age 18 or older

28. How many people with learning disability were in-patients in mental health or learning disability in-patient units commissioned by NHS England (specialised commissioning)?

Note: this question has been changed to clarify what is requested.

28.1. Located in your Partnership area or a CCG area bordering it

28.1.1. Number of people placed primarily due to Challenging Behaviour

28.1.1.1 Age 0 to 17

28.1.1.2 Age 18 or older

28.1.2. Number of people placed primarily due to Mental Health Problems

28.1.2.1 Age 0 to 17

28.1.2.2 Age 18 or older

28.1.3. Number of people placed primarily due to complex physical health needs

28.1.3.1 Age 0 to 17

28.1.3.2 Age 18 or older

28.2. Located elsewhere

28.2.1. Number of people placed primarily due to Challenging Behaviour

28.2.1.1 Age 0 to 17

28.2.2.2 Age 18 or older

1

28.2.2. Number of people placed primarily due to Mental Health Problems

28.2.2.1 Age 0 to 17

0

28.2.2.2 Age 18 or older

0

28.2.3. The Number of people placed primarily due to complex physical health needs

28.2.3.1 Age 0 to 17

0

28.2.3.2 Age 18 or older

0

Reasons for mental health and learning disability in-patient placements

CCG or CSU should have this information. In some cases where commissioning for this group has been partly subcontracted to providers, this may require their input too.

29. How many people with a learning disability have been admitted once or more often to both in-patient mental health and learning disability care (HES specialty function codes 700-715) at least once between 01 April 2012 and 31 March 2013?

Count each individual once only.

29.1 Primarily for management of challenging behaviour

3

29.2 Primarily for other reasons

3

29.3 Total number of individuals (One individual may in the year have had admissions for both reasons)

5

30. How many people with a learning disability were in both in-patient mental health and learning disability care (HES specialty function codes 700-715) on 31 March 2013?

30.1 Primarily for management of challenging behaviour

30.2 Primarily for other reasons

31. How many people with a learning disability were in both in-patient mental health and learning disability care (HES specialty function codes 700-715) on 31 March 2013 who had been in-patients continuously in this or other placements for more than 90 days.

31.1 Primarily for management of challenging behaviour

31.2 Primarily for other reasons

32. How many people with a learning disability were in both in-patient mental health and learning disability care (HES specialty function codes 700-715) on 31 March 2013 who had been in-patients continuously in this or other placements for more than 730 days (two years).

32.1 Primarily for management of challenging behaviour

32.2 Primarily for other reasons

Challenging Behaviour

CCG or CSU should have this information.

Report all NHS funded hospital care.

33. Number of people with a learning disability or autism, with challenging behaviour in NHS funded care on the PCT register handed over to the CCG at 31st March 2013.

33.1 Number in hospital at index date

33.2 Number NOT in hospital at index date

34. Number of people with a learning disability or autism, with challenging behaviour in NHS funded care on the CCG register at 30th June 2013.

34.1 Number in hospital at index date

5

34.2 Number NOT in hospital at index date

0

35. Number of people in learning disability or autism in-patient beds at 1st December 2012 (Publication of Transforming Care) and number of these whose care has been reviewed in line with the Ian Dalton Letter between the beginning of December and 1st June 2013.

35.1 Number in hospital at index date

8

35.2 Number NOT in hospital at index date

0

Save

Assessment and provision of social care

You should refer to your Local Authority Referrals, Assessments and Packages of Care (RAP) Return data.

Report the numbers between 01 April 2012 and 31 March 2013.

36. How many people with learning disabilities received the following between 01 April 2012 and 31 March 2013?

36.1 Received a statutory assessment or reassessment of their social care need whose primary client type was learning disability. (A1 and assumedly knowable from sources capable of producing A6 and A7)

280

36.2 Received community-based services whose primary client type was learning disabilities (P1)

322

36.3 Received residential care whose primary client type was learning disabilities (P1)

108

36.4 Received nursing care whose primary client type was learning disabilities (P1)

3

Save

Inclusion & Where I Live

Social services statistics unit should have this information. Please note, these are data you should have reported to the Health & Social Care Information Centre (HSCIC) earlier in the year. They are included here so they can be seen in the context of the other data. They will not be published by HSCIC until March 2014.

Report the number of people with learning disability as primary client type.

Employment & Voluntary Work

Refer to Adult Social Care Combined Activity Returns data L1.

37. How many people with learning disabilities in paid employment (including self-employed known to Local Authorities)?

38. How many people with learning disabilities as a paid employee or self-employed (less than 16 hours per week) and not in unpaid voluntary work?

39. How many people with learning disabilities as a paid employee or self-employed (16 hours + per week) and not in unpaid voluntary work?

40. How many people with learning disabilities as a paid employee or self-employed and in unpaid voluntary work?

41. How many people with learning disabilities in unpaid voluntary work only?

Accommodation

Refer to Adult Social Care Combined Activity Returns data L2

Please note, the National Adult Social Care Intelligence Service rounds these numbers to nearest five prior to publication. As such, we will take similar precautions when publishing these data.

42. How many people with a learning disability live in or are registered as:

42.1. Rough sleeper/Squatting

0

42.2. Night shelter/emergency hostel/direct access hostel (temporary accommodation accepting self-referrals)

1

42.3. Refuge

0

42.4. Placed in temporary accommodation by Local Authority (including Homelessness resettlement)

0

42.5. Acute/long stay healthcare residential facility or hospital

2

42.6. Registered Care Home

90

42.7. Registered Nursing Home

2

42.8. Prison/Young Offenders Institution/Detention Centre

0

42.9. Other temporary accommodation

1

42.10. Owner Occupier/Shared ownership scheme

5

42.11. Tenant - Local Authority/Arm's Length Management Organisation/Registered Social Landlord/Housing Association

37

42.12. Tenant - Private Landlord

3

42.13. Settled mainstream housing with family/friends (including flat-sharing)

132

42.14. Supported accommodation/Supported lodgings/Supported group home (accommodation supported by staff or resident caretaker)

116

42.15. Adult placement scheme

42.16. Approved premises for offenders released from prison or under probation supervision (e.g., Probation Hostel)

42.17. Sheltered Housing/Extra care sheltered housing/Other sheltered housing

42.18. Mobile accommodation for Gypsy/Roma and Traveller community

42.19. What is the total number of people with a learning disability known to the Local Authority?

Quality

For Health Commissioning Deprivation of Liberty Safeguards refer to Omnibus data collection
<http://www.hscic.gov.uk/dols>

Training

43. How many of Health & Social Care commissioned services implement mandatory learning disabilities awareness training? - We have withdrawn this question.

Complaints

44. How many complaints have directly led to service change or improvement in learning disabilities services?

Safeguarding

45. How many adult safeguarding concerns have there been in the year to 31st March 2013 concerning adults with learning disabilities?

46. How many adult safeguarding concerns have been raised in relation to people with learning disabilities that required escalation?

26

47. What percentage of commissioned accommodation, residential or nursing placements "in borough" have had unannounced visits in the past 12 months?

100

48. How many commissioned accommodation, residential or nursing placements "out of borough" have had unannounced visits in the past 12 months?

Note: this question has been changed. Please provide the total figure, not the percentage.

16

Mental Capacity Act, Deprivation of Liberty Safeguards and Best Interest referrals

49. How many Deprivation of Liberty Safeguards referrals were made by local authorities in 2012-13?

Note: this question has been changed to clarify what is requested.

4

50. How many Deprivation of Liberty Safeguards referrals were made by CCGs (formerly PCTs) in 2012-13?

Note: this question has been changed to clarify what is requested.

51. How many Best Interest Decisions referrals have been made in 2012-13?

125

52. What percentage and number of staff in commissioned services have undertaken DOLS training in the last 3 years?

52.1 Percentage

26

52.2 Number

38

53. What percentage and number of staff in commissioned services have undertaken Mental Capacity Act training in the last 3 years?

53.1 Percentage

29

53.2 Number

78

Save

Transitions

54. The total school age population in your Partnership Board area

25296

55. The number of people receiving additional assistance in school because of Special Educational Needs, with a primary need category of moderate learning disability.

69

56. The number of people receiving additional assistance in school because of Special Educational Needs, with a primary need category of severe learning disability.

10

57. The number of people receiving additional assistance in school because of Special Educational Needs, with a primary need category of profound or multiple learning disability.

20

58. The number of people receiving additional assistance in school because of Special Educational Needs, with a primary need category of autistic spectrum disorder.

296

59. The number of people with a learning disability aged 14 to 17 years old who are in receipt of a co-produced transition plan.

12

Save

Self-Assessment Framework

This section allows you to rate each measure of the self-assessment framework green, amber or red. You should continually refer to the guidance in order to decide the ratings. The guidance can be downloaded [here](#).

In addition, you can click on each measure which will take to the definition of the measure and the RAG ratings.

In order to rate yourself RED, you must meet the criteria described under this heading In order to rate yourself AMBER, you must meet the criteria described under BOTH the RED and AMBER headings In order to rate yourself GREEN, you must meet the criteria described under the RED, AMBER and GREEN headings

For each indicator, you should provide an explanation as to why you rated it green, amber or red and a link to a webpage containing further evidence to support this rating.

In addition, you can also provide a positive or negative real life stories of experience that explains why you think that indicator is strong or needs improvement.

Please note, we would like you to keep these explanations and stories concise. As such please limit these to 1,000 characters (including spaces). There is a counter underneath each comment box indicating how many characters out of the 1,000 you have used.

Section A

A1. LD QOF register in primary care

- Red
- Amber
- Green

Explanation for this rating

Web link to further evidence

Real life story

A2. Screening

People with learning disability are accessing disease prevention, health screening and health promotion in each of the following health areas: Obesity, Diabetes, Cardio vascular disease and Epilepsy

- Red**
- Amber**
- Green**

Explanation for this rating

Web link to further evidence

Real life story

A3. Annual Health Checks and Annual Health Check Registers

- Red**
- Amber**
- Green**

Explanation to rating

Web link to further evidence

Real life story

A4. Health Action Plans

Health Action Plans are generated at the time of Annual Health Checks (AHC) in primary care and these include a small number of health improving activities. Refer to RCG guidance around health action plans.

- Red**
- Amber**
- Green**

Explanation to rating

Web link to further evidence

Real life story

A5. Screening

Comparative data of people with learning disability vs. similar age cohort of non-learning disabled population in each health screening area for:

- a) Cervical screening
- b) Breast screening
- c) Bowel Screening (as applicable)

- Red
- Amber
- Green

Explanation for rating

Web link to further evidence

Real life story

A6. Primary care communication of learning disability status to other healthcare providers

- Red
- Amber
- Green

Explanation for rating

Web link to further evidence

Real life story

A7. Learning disability liaison function or equivalent process in acute setting

For example, lead for Learning disabilities.

Known learning disability refers to data collated within Trusts regarding admission – HES data.

- Red
- Amber
- Green

Explanation for rating

Web link to further evidence

Real life story

A8. NHS commissioned primary and community care

- Dentistry
- Optometry
- Community Pharmacy
- Podiatry
- Community nursing and midwifery

This measure is about universal services NOT those services specifically commissioned for people with a learning disability.

- Red
- Amber
- Green

Explanation for rating

Web link to further evidence

Real life story

A9. Offender Health & the Criminal Justice System

- Red
- Amber
- Green

Explanation for rating

Web link to further evidence

Real life story

Section B

B1. Regular Care Review

Commissioners know of all funded individual health and social care packages for people with learning disability across all life stages and have mechanisms in place for on-going placement monitoring and individual reviews.

Evidence should describe the type (face to face or telephone etc.)

- Red
- Amber
- Green

Explanation for rating

280/412 reviews were carried out last year =68%
This current year additional temporary staff have been appointed to specifically work on annual reviews

Web link to further evidence

Real life story

Simon has spent most of his life in long-stay hospital and long-stay residential provision. His care needs were reviewed in early 2013 and it was decided that he did not need this level of care any longer. He has now moved to a supported living service and leads a much more independent person -focussed life.

B2. Contract compliance assurance

For services primarily commissioned for people with a learning disability and their family carers

- Red
- Amber
- Green

Explanation for rating

The supported living block contracts were all reviewed during the year. Local residential providers will also have had a quality review by the care quality monitoring officers. However it is only in the last 9 months that we have developed and used an individual and service quality review model for out of area residential placements. By September

Web link to further evidence

Real life story

During 2012 we opened a new bespoke supported living service for 4 young people with complex needs who had been placed or were in danger of being placed in out of area residential placements. Over a 6 month period all 4 moved in with individually staffed and tailored care packages. This has worked very well with no breakdowns

B3. Assurance of Monitor Compliance Framework for Foundation Trusts

Supporting organisations aspiring towards Foundation Trust Status

Governance Indicators (learning disability) per trust within the locality

- Red
- Amber
- Green

Explanation for rating

These are available and monitored via the Joint Team arrangements.

Web link to further evidence

Real life story

NHS Trust staff run Health Drop-In days on a monthly basis. Wiehgt management advice, blood pressure checking and exerise classes are intended to monitor and improve the health of the people who attend.

B4. Assurance of safeguarding for people with learning disability in all provided services and support

This measure must be read in the context of an expectation that ALL sectors, Private, Public and Voluntary / Community are delivering equal safety and assurance.

- Red
- Amber
- Green

Explanation for rating

Learning Disability Partnership Board has made direct contact with the Safeguarding Adults Board as well as reviewing annual reporting data for people with a learning disability.
Safeguarding compliance is now part of all service quality

Web link to further evidence

Real life story

A Safeguarding investigation by Devon Council of a large residential care provider led to Mary who had been living in a residential setting coming back to West Berkshire. She has now settled in a local residential setting where it is much easier to monitor that her increasing needs are being met.

B5. Training and Recruitment – Involvement

- Red
- Amber
- Green

Explanation for rating

Most local LD providers do involve service users and or their families in staff recruitment.
When tendering for LD block contracts service users and families are involved in the selection process.

Web link to further evidence

Real life story

Margaret who lives in supported living was invited to be part of a provider presentation meeting during a re-tendering process for 2 large block contracts. She came prepared with a number of questions which helped the whole panel assess the ability of the providers to respond to service users questions and to describe what they would do in the

B6. Commissioners can demonstrate that providers are required to demonstrate that recruitment and management of staff is based on compassion, dignity and respect and comes from a value based culture.

This is a challenging measure but it is felt to be vital that all areas consider this.

- Red
- Amber

Green

Explanation to rating

When LD providers are being commissioned to provide a service they are specifically asked to demonstrate that their value base does demonstrate compassion dignity and respect in their recruitment and management functions. It is more difficult to evidence this in universal services

Web link to further evidence

Real life story

When Jo had to move from a residential care home that was closing to a supported living service his family specifically chose a supported living provider who they felt would respect Jo's individual wishes.

B7. Local Authority Strategies in relation to the provision of support, care and housing are the subject of Equality Impact Assessments and are clear about how they will address the needs and support requirements of people with learning disabilities.

- Red
- Amber
- Green

Explanation for rating

All changes to service provision and consultation about changes to services are subject to Equality Impact Assessments.

Web link to further evidence

Real life story

All such changes are referred to the Disability Equality Scrutiny group whose membership is mostly service users and who are acutely aware that changes should not disadvantage disabled people. All such proposed changes are also tabled at the Learning Disability partnership Board for consultation.

B8. Commissioners can demonstrate that all providers change practice as a result of feedback from complaints, whistleblowing experience

- Red
- Amber
- Green

Explanation for rating

Most providers are responsive to complaints and whistleblowing and will work with commissioners to change and improve their service. However this seems to be difficult to sustain in a recruitment market where it is difficult to recruit and retain good quality staff.

Web link to further evidence

Real life story

After a whistle-blowing referral and CQC visit one provider has been able to demonstrate a much improved recording system and clearer daily activity schedules.

B9. Mental Capacity Act & Deprivation of Liberty

- Red
- Amber
- Green

Explanation for rating

There is evidence of an increase in the use of MCA guidance by LD providers however this is not yet embedded in the practice of all.

Web link to further evidence

Real life story

David needed to move from his residential placement because it was closing. Opinion about the most appropriate placement was strongly divided/ An IMCa referral was made and a Best Interest Decision making meeting held. By working through the best interest process a consensus was able to be reached by all concerned.

Section C

C1. Effective Joint Working

- Red
- Amber
- Green

Explanation for rating

Partnership and joint working arrangements are in place for a growing number of health and social care activity. There are however no pooled budget arrangements

Web link to further evidence

Real life story

John had extremely challenging behaviour, mental health issues and a learning disability. He had been placed in private hospital for a number of years and work that had been done with him had moderated his challenging behaviour. He wanted to return to West Berkshire to be near his family. Health and social care colleagues worked to get us

C2. Local amenities and transport

- Red
- Amber
- Green

Explanation for rating

The Learning Disability Partnership Board has worked with the Council's transport service to ensure that local transport providers have adjusted their vehicles and signage to make travel as easy as possible for people with disabilities. This includes talking route messages and colour coded services and routes

Web link to further evidence

Real life story

Robert wanted to attend college when he left school but he could not use public transport on his own. A planned programme of travel training over a number of months enabled him to get by bus from Newbury to the college of his choice in Reading.

C3. Arts and culture

- Red
- Amber
- Green

Explanation for rating

There is a good range of arts and culture facilities in West Berkshire that enable people with a learning disability to take part in drama, dance, all sorts of creative arts and craft work, and music based activities. There is also an autism cinema group.

Web link to further evidence

Real life story

Katherine has profound disabilities with little verbal communication and is confined to a wheel chair. However she is able to express herself through craft work and clearly demonstrates enjoyment of this activity through sounds and expressions.

C4. Sport & leisure

- Red
- Amber
- Green

Explanation for rating

People in West Berkshire have access to the leisure centres that are available locally. There are also a number of specific sporting and exercise groups that are either set up specifically for people with learning disabilities or are which they can access with assistance.

Web link to further evidence

Real life story

Steven uses his personal budget to play tennis, and bowls and to work on an allotment with support.

C5. Supporting people with learning disability into and in employment

- Red
- Amber
- Green

Explanation for rating

West Berkshire works to ASCOF targets for employment but unfortunately paid employment has declined over the past few years due to the economic climate and the lack of support to maintain work (job coaching)

Web link to further evidence

Real life story

C6. Effective Transitions for young people

A Single Education, Health and Care Plan for people with learning disability

- Red
- Amber
- Green

Explanation for rating

There is not a single Education, Health and Care Plan in place locally yet although work is underway to develop this by April 2014. Health input into this process has been disappointing so far. There is however work underway to improve the process of

Web link to further evidence

Real life story

Nigel had lived most of his life on a farm and wanted to continue his interest in rural pursuits when he left school. Through transition planning he was able to attend an agricultural college and to have some land based activities for the days he does not attend college

C7. Community inclusion and Citizenship

- Red
- Amber
- Green

Explanation for rating

There is a user led hate crime support service in West Berkshire based with a voluntary organisation. This same organisation facilitates a peer support advocacy group which contributes to a number of wider community issues as well as promoting the needs of people with a learning disability in

Web link to further evidence

Real life story

Several members of the group above have reported being targeted by local young people and made fun of to the point that they feared going out to certain areas. All have had the opportunity of support to report this to the police.

C8. People with learning disability and family carer involvement in service planning and decision making including personal budgets

This measure seeks to stimulate areas to examine what co-production means and demonstrate clear and committed work to embedding this in practice.

- Red
- Amber
- Green

Explanation for rating

There is a history of service users and families being involved in the commissioning and monitoring of voluntary sector and carers services. There is a current consultation process for the review of the priorities for local voluntary sector services.

Web link to further evidence

Real life story

C9. Family Carers

- Red
- Amber
- Green

Explanation for rating

There is a local carers support service with a remit to support all carers whether they are known to services or not. There is also a carers assessor within the care management service who is currently working through carers assessments and reviews.

Web link to further evidence

Real life story

Julie has been a champion for her own daughters care for a number of years but has always generously given her time to be involved in recruitment of staff processes, consultations, service development discussions and provider selection.

Save

Have you looked at the PDF output and agree that all the answers as they appear on it are correct?

To do this, click **Return to front page** then click on 'View' under **Start Questionnaire**.

This marks the end of principal data collection and at the closing date (currently set as 30th November) we will lock the questions in the principal entry against further change.

Yes

Save

Question	Newbury&District
Practice population	79112
1. How many people with any learning disability are there in your partnership board area? 0-13	12
14-17	26
18-34	98
35-64	148
65+	22
0-17 Ethnic Minority	3
18+ Ethnic Minority	17
2. How many people with complex or profound learning disability are there in your Partnership Board area? 0-13	0
14-17	3
18-34	10
35-64	13
65+	5
0-17 Ethnic Minority	2
18+ Ethnic Minority	1
3. How many people with both any learning disability and an Autistic Spectrum Disorder are there in your Partnership Board area? 0-13	3
14-17	9
18-34	11
35-64	7
65+	1
0-17 Ethnic Minority	2
18+ Ethnic Minority	3
4. How many women are there eligible for cervical cancer screening? Total Eligible Pop	8568
Smear Done L3Y	4456
LDIS Eligible	77
LD & Smear	22
5. How many women are eligible for breast cancer screening? Total Eligible Pop	5452
Screen Done L3Y	3022
LDIS Eligible	22
LDIS & MAM L3Y	8
6. How many people are eligible for bowel cancer screening? Total Eligible Pop	4868
Screen Done L2Y	1679
LDIS Eligible	19
LDIS & Bowel Screen	5
7. How many people with learning disabilities are there aged 18 and over who have a record of their body mass index (BMI) recorded during the last two years (1st April 2011 to 31st March 2013)?	201
8. How many people with learning disabilities are there aged 18 and over who have a BMI in the obese range (30 or higher)?	98
9. How many people with learning disabilities are there aged 18 and over who have a BMI in the underweight range (where BMI is less than 15 as per Health Equalities Framework indicator 4C)?	0

10. How many people with learning disabilities aged 18 and over are known to their doctor to have coronary heart disease?	1
11. How many people with learning disabilities of any age are known to their doctor to have diabetes?	16
12. How many people with learning disabilities of any age are known to their doctor to have asthma?	35
13. How many people with learning disabilities of any age are known to their doctor to have dysphagia?	0
14. How many people with learning disabilities of any age are known to their doctor to have epilepsy?	47
15. How many people with a learning disability in your Partnership Board area died between 1st April 2012 and 31st March 2013? 0-13	0
14-17	0
18-34	0
35-64	0
65+	1
16. How many people with a learning disability aged 18 and over were agreed as eligible for an Annual Health Check under the Directed Enhanced Scheme between 01 April 2012 and 31 March 2013?	237
17. How many people with a learning disability aged 18 and over had an Annual Health Check under the Directed Enhanced Scheme between 01 April 2012 and 31 March 2013?	138
18. How many people aged 18 and over with a learning disability have a Health Action Plan? Eligible	268
18. How many people aged 18 and over with a learning disability have a Health Action Plan? Completed	159

Jan Evans

From: Wooldridge Jane [Jane.Wooldridge@royalberkshire.nhs.uk]
Sent: 05 December 2013 11:37
To: Jan Evans
Cc: Foster Sarah
Subject: IHAL figures for Newbury etc

Newbury as per GP practice codes (and 25% of North and West Reading)

Q21.1 = 24

Q21.2 = 0.14%

Q22.1 = 51

Q22.2 = 0.06%

Q23.1 = 42

Q23.2 = 0.55%

Q24.1 & 24.2 = **Patients with a learning disability** = 30 patients / 42 A & E visits

Jane

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